Peace Evangelical Centre Kindergarten (Tsing Yi)

Funny Journal

The Kindergarten, all along, commits to the principle of designing various diversified activities according to the development needs and personal characteristics of young children. This consolidates their existing knowledge, expands their personal life experience, establishes a spirit of exploration, and cultivates an attitude of active learning. As a result, our principle promotes the physical and mental development of young children and lays a good foundation for future learning!

Let's review some of the learning content of the second semester.at all levels through the "Fanny Journal"



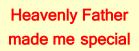
There A: New Beginning

The early days at school are the important transition period for new students. Children move from simple family life to campus life. Uhile being exposed to the wider world, they must also adapt to a more complex life. Therefore, it is important for young children to establish a sense of security and belonging to the school through familiar routines, which help them engage in the group life at school. At the same time, children also interact with the environment through interaction with the environment to build a positive sense of competence, self-confidence and good living habits.



Theme B: Heavenly Father created me

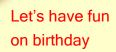
After a month, the children gradually adapted to campus life. In this theme, children will learn that they are God's unique creation through telling the story of creation and learn that they are precious by exploring their own bodies. Afterwards, young children will learn to express their needs and ideas, learn to take care of themselves, and build self-care abilities. At the end of the theme, they will discuss their own growth process and understand that birthdays are a way of celebrating growth.







I can eat myself





Heavenly Father created nature

Heavenly Father created me











Theme C: Heavenly Father gives me a happy home

In the previous theme, children learned about their own uniqueness, explored their own bodies and learned to express their needs and take care of themselves. This theme will extend to discuss the families of young children. By starting with a family obeying God in the Bible, children learn to introduce their family members, explore their home environment, the animals and plants at home, and get to know the activities at home. Finally, this part concludes with children learning to obey the words of the Heavenly Father.



Theme D: My Gift from Heavenly Father

In this topic we will explore how God's creation is a great gift to us, so great that we don't even notice it. Therefore, we will explore the gifts of each day one by one to cultivate children's curiosity and desire to explore natural phenomena. We will also explore the gifts given to us by our family and friends toys, learn about the classification of toys, experience the fun of playing with toys and build the ability to put away toys independently. •



Theme E: Heavenly Father created animals - fish

After exploring God's Creation in the previous theme, we will explore marine life in this theme. Through various activities related to fish, children not only increase their knowledge of fish, but also gradually develop a love for nature and a sentiment to cherish and care for animals.

See who catches the most fish?

Identify the different parts of a fish.

Let's sing the fish song together.

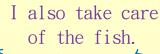






Happy little fish.











Heavenly Father created fish.







Theme F: Cheung Wang Estate in Spring

In the previous topic, we explored with the children the marine life created by God. In this topic, we will explore the natural scenes created by God. Through various activities, we will let the children experience things related to the seasons and give them a preliminary understanding of time and history. We will also strengthen the children's concept of direction through the environment they are in.

The scenery of Tsing Yi Park is so beautiful!

Explore up, down, left, and right.







The fruit has seeds inside.

The ice is so cold!



Beautiful snow scene!

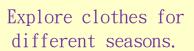








Know the location of Cheung Wang Estate shops.







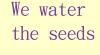


There 6: Green growing things

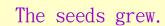
In the previous topic, we had a preliminary exploration and understanding of the seasons. As we entered the spring season, we explored the growth of plants. By observing the growth process of plants, we learned about the elements required for plant growth, the names of the various parts of plants, and tasted the different edible parts of plants, thus cultivating children's attitude of gratitude and cherishment towards nature.

Plant the seeds in a glass bottle.

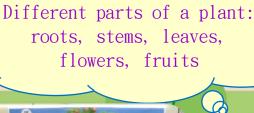
We water







Look! The air is here.











Dried flower bookmarks.



Theme H: Transportation and Me

This theme explores with the children the different terrains of the world created by God, and then extends to the means of transportation by land, sea and air. By allowing the children to share their experiences of taking different means of transportation and explore the content related to buses, the children will have a deeper understanding of transportation.

Learn about the Earth and explore its terrain

Explore air transportation







Be law-abiding and polite while riding the simulated bus.





Cheung Wang Estate Bus Station

UISCOVe,

Making a 3D bus.









There A : I have promoted

Children have already developed a certain sense of security and belonging to the school when they are in KI class. K2 class is a new change with adaptation to changes of teachers, classrooms, and new students join or transferred from other classes. Therefore, in the first month of class, we let children transition from old and familiar people and things to new learning which is very important. Furthermore, young children have more social needs than before, so they need more strengthening of the practice of social skills helping them participate in group life.

Mid-Autumn Festival Activity Make moon cakes together







Let's learn about Chinese culture













Theme B : I am Precious

Children, in this theme, start by understanding that they are God's unique creation, Then through body exploration, they learn to take care of themselves and protect their own body. Afterwards, knowing to have unique facial features and expressions, they explore different emotions in depth, and learn to accept that their have different emotions and appropriate ways to express them. Finally, children will know their own growth timeline, thereby constructing a preliminary concept of time and understanding the meaning of birthday celebrations.

Palm print

Know Yourself









I can dance



Self-Portrait











Theme C: Blessed Home

In the previous topic, the children discussed pets kept at home. This topic continues the exploration of animals and moves into the observation and discussion of birds. Children observe birds on site and learn about the different parts of birds, the characteristics of different bird claws and the reasons why birds build nests through different activities. Through the exploration of birds, children can be taught to appreciate nature and love animals. At the end of the theme, we will review the story of Jesus' birth, recognize that Jesus' birth is good news for all mankind, and learn to pass on the good news to others.

Visit IKEA Store

Bible Teaching: Know and love family























Clock Painting



Theme D: Heavenly Father created All kinds of Animals

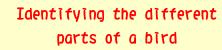
Children in this theme start with the story of Noah obeying God and building the ark, then explore their relationships with family members and the roles of each person in the family. They then move on to the concepts of geographic location and time from the perspective of the environment and activities at home and then explore pets and plants that appear in the home. Young children learn about their home from different perspectives (geography, history, animals, plants), and learn from the words of the Bible that the key to blessing a family is to obey and follow God's words.



Visit Kowloon Park



Drawing Plants and Animals





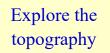


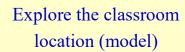




Theme E: Explore the Earth

In the theme of "Blessed Home", we initially explored the orientation of the home. In this theme, we will expand to the three elements of the earth, and then explore the concepts of different terrains, orientations and maps. Then we will introduce the seven continents, and gradually learn about the maps of Asia, China and Hong Kong, so that children will have more interest and curiosity in the earth they live in.







Explore the community(Cheung Wang Estate)





Theme F: Spring, Summer, Autumn and Winter

In this theme we will explore the characteristics of different seasons, so that children can understand things related to the seasons, experience the fun of planting, recognize the different parts of plants, and cultivate children's curiosity and love for nature.



Theme G: Transportation Special topic

In this theme, we will explore different types of transportation, so as to understand the relationship between transportation and terrain, animals and plants, and gain a preliminary understanding of the evolution of transportation and explore special-purpose transportation.



Theme A: I am Special

When children are promoted to K3 class. It means they are about to enter another stage (primary school). Children during this period have established a certain degree of independence. They are familiar with the campus environment and rules and have certain social skills. Therefore, they have a certain foundation to explore their own uniqueness (personality, preferences, abilities, gifts, etc.). They can establish their senses of responsibility to serve others and be responsible for the environment.







Making Healthy Food Activities: Tuna and Seaweed Rolls

Self-Portrait







Wonderful bones

Knowing the different parts of the body









Theme B: Hong Kong is My Home

The previous theme of children understanding the uniqueness of their own bodies and abilities has been extended to discuss the families of young children. From family members, family titles to family trees, children have a deeper understanding of their own families. After that, we will slowly expand to discussing where we live, and then explore Hong Kong's geographical environment and **Hong Kong as part of China.** \circ





Find your location on the floor plan



View Community Floor Plan







Make a Family Photo Frame







Theme C: Hong Kong Transportation

In the previous theme, children discussed their own families and understood Hong Kong where their homes are located. This theme continues the exploration at the end of the previous theme and then goes into the special study of Hong Kong's transportation. Children will associate and explore the relationship of transportation between animals, plants, geography and historical time in Hong Kong, so that they can have a deeper understanding of modes of transportation changes.





Docking destination

Visit the Hong Kong Maritime Museum





Design of transportation by land, sea and air



Visit the Hong Kong Railway Museum

Historical Ranking of modes of Transportation









Theme D: Source of Food

We start with the story of Jesus thanking God the Father for food (the miracle of five loaves and two fish), then explore the sources of different types of food, and then focus on the issue of food safety. We will then explore the growing processes of plants, the different parts of plants and edible roots, stems, leaves, flowers, fruits and seeds. Finally, we will learn about the characteristics of different parts of the world through tasting food from different places around the world.

Learn about the location of world cuisine

Making food with clay







Taste cuisine from around the world

vegetable prints







Visit Organic Farm







Theme E: Clothing from around the world

We start by exploring the origins of clothing and then move on to exploring various types of clothes. Then students learn about the history of clothing by observing the clothes-making process and experiencing weaving and sewing of clothes. We will then explore the clothes of different eras and ethnic groups around the world. Through special research on clothes, children's ability to observe, explore, discover andappreciate is gradually building up.

Research-Clothing **Making Activities**





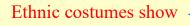


Explore the types of clothes together

















Theme F: I am going to Graduate

The K3 students are about to graduate. We will review with them the learning experiences of the past year through the study of the four seasons and the calendar. Next, we will reflect on three years of kindergarten life to understand the history of kindergarten together. Finally, we will discuss the process of the graduation ceremony with K3 students. So, they can appreciate that the ceremony is to commemorate and celebrate them entering another stage of growth.

Looking back on three years of kindergarten life









Learning Mandarin is fun









Learn about the history of the kindergarten (visiting the Shatin school)





