



## 平安福音堂幼稚園

沙田正街 11-17 號偉華中心 3 字樓平台幼稚園 A(第二座)

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### History of Peace Evangelical Centre Kindergarten

In September 1988, the sponsoring body of our kindergarten founded the first kindergarten in Shatin, named Peace Evangelical Centre Kindergarten. The Board of Directors consists of all professionals, including the current Supervisor **Mr. Leung Yiu Kuen** (former Principal of NLSI Peace Evangelical Secondary School) and current Directors, namely, **Ms Wong Siu Lan** (Founding Principal of Peace Evangelical Centre Kindergarten), **Dr. Mok Kam Wah, Daniel** (Associate Professor, The Hong Kong Polytechnic University), **Mr. Yeung Wing Cheung** (Creation Manager, TVB Program Development Division), **Mr. Lee Chi Keung** (Certified Public Accountant - Practicing), **Mr. Wong Chin Keung** (Liaison Manager, Hong Kong Institute of Vocational Education), **Mr. Chan Kam Ming** (Senior Technician, School of Biomedical, The Chinese University of Hong Kong), **Mr. Liu Wai Cheong** (Retired Senior Valuation Officer), **Dr. Chung Ng Wai Yin** (Preacher, Tsing Yi Peace Evangelical Centre), **Mr. Lee Kam Ming**, (Principal of Hong Kong Juvenile Care Centre Chan Nam Cheong Memorial School), **Ms Chan Fung Mei** (Preacher, Ngau Tau Kok Peace Evangelical Centre), **Mr. Chan Kam Hoi** (Preacher, Tin Shui Wai Peace Evangelical Centre), and **Mr. Chu Kai Yuen** (Senior Teacher, Po Leung Kuk C. W. Chu College).

The first kindergarten of Peace Evangelical Centre is located in Shatin Wai Wah Centre with an area of about 4,000 square feet and a total of 190 students. In the beginning, there were only 8 students, taken care of by the founding Principal Wong Siu Lan and the other two teachers. One year later, we adopted the curriculum introduced by Small World Christian Kindergarten: "Biblical Foundation for Early Childhood Education" and "Montessori Teaching Curriculum" developed by the Hawaii University, with Christian values and student-centered approach as the core of education. In the spirit of Jesus Christ, we teach our children to love God and love others, and to take up their own responsibilities to accomplish their development (be willing to learn, to excel in communication, be bold in innovation, to undertake obligations, and to maximize their unique potentials).

The second kindergarten was established in 2001, located in Cheung Wang Estate, Tsing Yi, with an area of more than 8,000 square feet and a total capacity of more than 300 children. In 2002, God granted us the third kindergarten located in Sheung Mun House, Upper Ngau Tau Kok Estate. It covers more than 6,000 square feet with a total of 200 students. After years of hard work, Peace Evangelical Centre's fruit of education receives recognition from all walks of life.

Since the establishment of the third school, the principals realized the importance of inter-school cooperation. Hence, the Peace Evangelical Centre Kindergarten Educational Development Committee, EDC for short, was formed. The three principals have regular meetings to exchange ideas of school management and launch joint-kindergarten training programs for all the teaching staff.

In June 2008, the successful application of the fourth kindergarten in Tin Shui Wai Tin Ching Estate marks the milestone in the history of Peace Evangelical Centre Kindergartens. It has an area of around 9,000 square feet. We are glad that we have the chance to serve families in Tin Shui Wai. Under our guidance, children's characters and behaviors have been greatly improved as well as their interests in





learning and abilities. Peace Evangelical Centre Kindergartens are therefore well-recognized by educators and gain popularity among parents.

From 2014 onwards, Principal Ho Shuk Yee has joined the Peace Evangelical Centre Kindergarten Educational Development Committee and became the Executive Director for Educational Development of the four kindergartens. She takes the lead in promoting the inter-school collaborations and the education development. The principals of four schools join forces to exploit educational resources and achieve educational ideals, backing up by a full team of over 100 administrative personnel, teachers and staff. The teaching team regularly gather together to refreshen spiritually with the Word of God, and to exchange the tutoring experiences.

We are devoted to the mission to bring our children to God, enlighten them to feel the love from our Father, inspire them to raise the interest in learning, and enable them the capacity to maximize their potential. With our inspirations in the spirit of Christian education, we are committed to further our stretches to foster an ideal kindergarten where God's glory shines over humanity.

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### **Our teaching goals:**

#### **Christian education:**

Adopt Hawaii University's "A Biblical Foundation for Early Childhood Education" as the arch of learning and teaching, extending the Truth of the Bible to real life tutoring, to cultivate children's excellent moral character, and to grow their cooperation spirit in getting along with classmates.

#### **1. Cultivate self-care ability**

Leverage Montessori teaching to strengthen children's self-care ability, cultivate their self-discipline, enable their concentration on learning, and boost their self-confidence.

#### **2. Develop creative thinking**

Ride on specific tasks to improve children's thinking and problem-solving abilities, which helps the children in their knowledge horizon broaden and depth deepen.

#### **3. Nurture literacy commencement**

The teaching of writing and English spelling is applied to spark children's learning interests, improve their literacy skills, enhance their self-learning spirits, so to set the foundation for their admission to Primary School.

#### **An open teaching mode in the self-selected activities**

With the Montessori Teaching Method, children are encouraged to select their own activities and learn through the interaction with the environment. In this process, children take the initiatives to learn, and the teachers play the role of observation and guidance. Such education can provide children with a fitting environment to meet their inner needs. Montessori teaching method allows children to select various learning areas and to play with various teaching tools to develop their independence, concentration, coordination and sense of order.





### **School Hours**

Morning session: 9:00am – 12:00nn (campus open at 8:45am)

Afternoon session: 1:15pm – 4:15pm (campus open at 1:10pm)

### **School Bus**

Available school bus service (AM Class only)

### **Expatriate Teacher**

Available two days per week.

### **Putonghua Teacher**

Available one day per week.

### **Home Reading Programme**

Incentive Programme dedicated for reading at home, in aim to raise the reading interests of children.

### **Fire Drill**

Regularly performed of fire drills with children.

### **Morning Gathering / Afternoon Gathering**

Teachers will take the chance to lead the children to sing songs, recite words of wisdom, ask them to share the daily happenings, and to pray for classmates or others in need.

### **Activity Booklet**

Booklets to capture the highlights of various school activities, for the parents and children to revisit the moments of joy.

### **Continuous Evaluation**

Personal assessment will be made by rating chart after each unit, facilitating the progress update with parents.





## Enrich children's learning experience with special activities

Month	K1	K2	K3
September	<b><u>Theme: A New Start</u></b> <ul style="list-style-type: none"> <li>Adapting to school</li> <li>School environment, routines, and people at school</li> <li>Self-care</li> </ul>	<b><u>Theme: I Am in K2</u></b> <ul style="list-style-type: none"> <li>Understanding one's abilities</li> <li>Learning to get along with others harmoniously</li> <li>Learning to care for the environment</li> <li>The phases of the moon</li> </ul>	<b><u>Theme: I Am Unique</u></b> <ul style="list-style-type: none"> <li>Fetal development process</li> <li>Different parts of the body</li> </ul>
October	<b><u>Theme: God Has Made Me</u></b> <ul style="list-style-type: none"> <li>Recognizing different parts of one's body</li> <li>Drawing left and right hands, drawing the body</li> <li>Learning to express one's needs</li> <li>Taking care of oneself, eating healthy food</li> <li>Birthday celebration activities</li> </ul>	<b><u>Theme: I Am Precious</u></b> <ul style="list-style-type: none"> <li>Taking care of oneself</li> <li>Looking at oneself in the mirror</li> <li>Different parts of the body</li> <li>Emotions</li> <li>Drawing left and right hands, the body</li> <li>Child's personal timeline</li> <li>Linear calendar</li> </ul>	<b><u>Theme: Hong Kong is My Home</u></b> <ul style="list-style-type: none"> <li>Family members (family tree)</li> <li>Family history</li> <li>Linear calendar</li> <li>Map – community layout</li> <li>Globe of Land and water</li> <li>Globe of the continents</li> <li>Understanding Hong Kong in China</li> </ul>
November	<b><u>Theme: God Gives Me a Sweet Home</u></b> <ul style="list-style-type: none"> <li>Family members</li> <li>Personal timeline</li> <li>Home environment</li> <li>Home safety</li> <li>Day and night</li> </ul>	<b><u>Theme: God Blesses My Home</u></b> <ul style="list-style-type: none"> <li>Home environment (classification)</li> <li>Home safety</li> <li>Family members</li> <li>Day and night</li> </ul>	<b><u>Theme: The Vehicles in Hong Kong</u></b> <ul style="list-style-type: none"> <li>Types of transportation in Hong Kong (sea, land, air)</li> <li>Transportation and Hong Kong's land form</li> </ul>





	<ul style="list-style-type: none"> <li>The child's daily story</li> </ul>	<ul style="list-style-type: none"> <li>Different parts of the clock</li> <li>Pets at home (animal types – fish, reptiles, mammals)</li> </ul>	<ul style="list-style-type: none"> <li>Transportation related to animals</li> <li>Transportation related to plants</li> <li>History of transportation in Hong Kong</li> </ul>
December	<b><u>Theme: The Presents God Gives Me</u></b> <ul style="list-style-type: none"> <li>Natural scenes</li> <li>Experience playing with toys</li> <li>Categories of toys</li> <li>Managing one's own belongings</li> <li>Caring for the environment</li> </ul>	<b><u>Theme: God Has Made the Birds</u></b> <ul style="list-style-type: none"> <li>Living and non-living things</li> <li>Plants and animals</li> <li>Birds</li> </ul>	<ul style="list-style-type: none"> <li>Transportation and time</li> <li>Clock</li> <li>Calculating minutes</li> </ul>
January	<b><u>Theme: God Has Made the Fish</u></b> <ul style="list-style-type: none"> <li>Types of animals</li> <li>Caring for animals</li> <li>Experiences related to fish</li> </ul>	<b><u>Theme: Explore the Earth</u></b> <ul style="list-style-type: none"> <li>Three elements of the Earth (Land, air, and water)</li> <li>Land and water form</li> <li>Maps – classroom/community layout</li> <li>Directions</li> <li>Globe of Land and water</li> <li>Globe of the continents</li> <li>Flat puzzle maps</li> </ul>	<b><u>Theme: Where Does Food Come from?</u></b> <ul style="list-style-type: none"> <li>Types of food</li> <li>Sources of food (animals/plants)</li> <li>Different parts of plants (The relationship between one part of a plant and food)</li> <li>Maps of continents</li> <li>World flags</li> <li>Specialty foods from around the world</li> </ul>
February	<b><u>Theme: The Spring</u></b> <ul style="list-style-type: none"> <li>Experiencing the season – the Spring</li> <li>Experiencing community locations</li> </ul>	<b><u>Theme: The Seasons in a Year</u></b> <ul style="list-style-type: none"> <li>The name of seasons</li> <li>Seasonal activities</li> <li>Seasonal clothing</li> </ul>	





	(geography)	<ul style="list-style-type: none"> <li>Plants and seasons</li> <li>Plant experiments</li> <li>Learning about plants</li> </ul>	
March	<b><u>Theme: The Green Plants that Grow</u></b> * Living and non-living <ul style="list-style-type: none"> <li>Experience with planting</li> <li>Learning about plants</li> </ul>	<b><u>Theme: Transportation</u></b> <ul style="list-style-type: none"> <li>Types of transportation (sea, land, air)</li> <li>Relationship between transportation and land form</li> <li>Transportation related to animals</li> <li>Transportation related to plants</li> <li>History of transportation</li> </ul>	<b><u>Theme: Costumes around the World</u></b> <ul style="list-style-type: none"> <li>Sources of clothing (animals/plants)</li> <li>Types of clothing</li> <li>Clothing production process</li> <li>Evolution of fashion</li> <li>Traditional clothing around the world (cultural geography)</li> <li>Cultural geography (introduction to cultures of different continents)</li> <li>Clothing and art</li> </ul>
April	<b><u>Theme: Vehicles around Me</u></b> <ul style="list-style-type: none"> <li>Concepts of geography</li> <li>Experience of transportation</li> <li>Types of transportation</li> </ul>	<b><u>Theme: Asian Cuisine</u></b> <ul style="list-style-type: none"> <li>Types of food</li> <li>Foods related to animals</li> <li>Foods related to plants (different parts of plants)</li> <li>Seasonal / festival foods (history)</li> <li>Asian cuisine</li> </ul>	
May	<b><u>Theme: God Loves the World</u></b> <ul style="list-style-type: none"> <li>Introduction to the Earth</li> <li>Understanding different ethnic groups in the world</li> <li>Sharing travel</li> </ul>	<b><u>Theme: The Activities I Loved</u></b> <ul style="list-style-type: none"> <li>Animal-related activities (visits to zoological and botanical parks)</li> <li>Plant-related activities (extended)</li> </ul>	<b><u>Theme: I'm Going to Graduate</u></b> <ul style="list-style-type: none"> <li>Linear calendar</li> <li>Calendar-related activities</li> <li>Class "yearbook"</li> <li>Stories of year, month, and day</li> </ul>





	experiences abroad	activities about plants) <ul style="list-style-type: none"> <li>Seasonal activities – Summer activities</li> <li>Geography-related activities (activities from around the world)</li> <li>Music / art / physical activities</li> </ul>	<ul style="list-style-type: none"> <li>School history</li> <li>Graduation ceremony</li> </ul>
June-July			<p><b><u>Theme: I’m Going to be a Primary Student</u></b></p> <ul style="list-style-type: none"> <li>Community layout map</li> <li>Primary school location</li> <li>Review of directions</li> <li>Preparation for primary school, building confidence</li> </ul>

\* The above activities are for reference only; the actual contents are subject to change in accordance with the master plan of each school year

### **Home Visit**

Kindergarten Pastor and the school-based social worker will conduct a home visit to the families who are willing receive visits.

### **Class Auditing**

Arrangement for the parents to sit-in the classroom for experiencing the class.

### **Parent Liaison**

#### **A. Communication with Parents**

1. After the completion of each unit, teacher will talk to the parents on the situation of the child through phone calls or in person.
2. Phone call appointment is available for the Parents to schedule discussion with teachers.
3. Social Workers based in campus on specific hours every week to provide support to parents.
4. We keep close update with the parents on the school happenings and learning progress of children, through our circular, newsletter, unit calendar, learning status report, unit rating chart and the handouts and deliverable of children.
5. Enhanced communications with parents are facilitated by various campus-wide activities, such as parent-child outing, Christmas gospel gathering, Parent Conferences and Parent Interview Day, etc.

#### **B. Cooperation with Parents**





1. Parent volunteers are welcome to join the taskforce to assist in class affair or to lead outdoor activities.
2. Parent-Child Reading Reward Scheme to encourage parents spend some quality time with children on book reading, so to enhance the parent-child bonding.
3. The "Family Affair Dept" jointly founded with Shatin Peace Evangelical Church, is devoted to support parents in children upbringing, spouse relationship, personal growth and children's academic advancement.

**C. Seminars for Parents**

1. Various seminars and workshops are hosted regularly with guest speakers from community family services to support parents' personal growth and knowledge update, helping them to tackle the difficulties in children upbringing.
2. In the 2<sup>nd</sup> semester, K2 and K3 parents will be invited to seminars with the topic "School Selection" and "Preparation to the Primary School" respectively.

**D. Primary School Adaptation Support Program**

1. Primary school visit will be arranged every year for parents and K3 pupils.
2. K3 pupils are scheduled with Primary School Simulation unit in calendar.
3. Seminars especially designed for K2 and K3 parents, focused on "Primary School Selection" and "Preparation to the Primary School" respectively.
4. K3 pupils will be arranged to visit the graduates from the kindergarten.
5. Campus-based social workers are keen to provide support on any Primary School adjustment issues.

**E. Parent Meetings**

1. Three individual meeting sessions each year are reserved for each parent to have comprehensive talk with teachers on children's development in school.







## Year 25-26 School Information

### I. Basic Information :

1	School Registration Number	15842
2	Total Capacity	220, split in Morning session 110 and Afternoon Session 110
3	K1 Morning Session Capacity	30
4	K1 Afternoon Session Capacity	30
5	K2 Morning Session Capacity	30
6	K2 Afternoon Session Capacity	30
7	K3 Morning Session Capacity	32
8	K3 Afternoon Session Capacity	32
9	Free Quality Kindergarten Education	Participated in the Free Quality Kindergarten Education Scheme
10	Campus Area	3600 square feet
11	Number of Registered Classrooms	3
12	Facility	Outdoor Playground, Multi-function Room
13	Number of teachers	6
14	Schooling Hour	Morning Session: 9am -12nn Afternoon Session: 1:30pm – 4:30pm
15	Official Website	<a href="http://www.peck.edu.hk">www.peck.edu.hk</a>
16	Inquiries (1)	Tel: 26954422 Fax: 26954099
17	Inquires (2)	Email: sht.info@peck.edu.hk

### II. Fees and Charges :

1	Application Fee	HK\$ 40
2	Registration Fee	HK\$ 970
3	Tuition Fee	Waive for the holder of “Registration Certificate for Kindergarten Admission”
4	Snacks	HK\$ 200 each year, in 2 installments by semester
5	School Bus Service	HK\$ 880 – 1280 each month
6	Books	HK\$ 440each semester on average
7	Exercise book, Stationery and Arts Education materials	HK\$ 400 each semester on average
8	School Bag	HK\$ 98
9	School Uniform	Handle by the uniform supplier





## **Information on Admission to K1 Classes in the 2026/27 School Year**

### **Method of Application** (No set quota):

1. Online applications only (at this Kindergarten Official Website)

### **Submission Period:**

1. Date: Application will be accepted from 4 June 2025 (First round of interview will be conducted in early November)

### **Before completing an online application form, please prepare the following items:**

1. Applicant Photo (format: jpeg, jpg, png; size: 10MB)
2. A copy of Birth Certificate of the applicant (format: jpeg, jpg, png, pdf; file size:10MB)
3. Application Fee: \$40 (Payment by VISA, Mastercard, UnionPay, Alipay HK, WeChat Pay, FPS)

### **Application for "Year 2026/27 Kindergarten Admission Registration Certificate"**

**Parents must apply to the Education Bureau for the "Year 2025/26 Kindergarten Admission Registration Certificate" ("2026/27 Registration Certificate") for the child from September to November 2025. The 2026/27 Registration Certificate will be available for applications from September onwards this year, with details to be announced by the Education Bureau at its official website.**

### **Admission Criteria:**

1. Interview performance;
2. Priority will be granted to applicant who has siblings currently attending our kindergarten;
3. Parents share the common belief with kindergarten on our tutoring philosophy;
4. Live in the neighborhood community of the kindergarten, or in the accessible area by the school bus.

(Please note that due to quota limitation, we do not guarantee to admit all applicants who meet the priority considerations)

### **Interview Arrangements**

1. After completing the application procedure, parents will receive a verification email. Please make sure to check your email inbox and junk mailbox, if necessary. Interview will be schedule for all children applied for admission to the kindergarten. Parents can use the applicant's date of birth, birth certificate number and the registered email address to amend the application form before the application deadline. Application fees cannot be refunded or transferred.
2. The interview will be conducted in early November 2025. Parents will be notified through their registered email account containing the "Interview Notice" in mid-October 2025. In case of failing to receive this the relevant notice, please contact us by phone call.





3. Interview will be in group or by individual.
4. Applicant child must be accompanied by parent(s) for interview.
5. If interviews are arranged for NCS children, Kindergarten should arrange interpretation and/or translation service for applicants where necessary or allow parents to be accompanied by a Chinese or Mandarin speaking relative/friend during the interview so as to facilitate communication. Please call us at 2695 4422 for any enquiry.

#### **Announcement of Admission results:**

Result of Admission will be made to parents through their registered email account in mid-November.

#### **Registration Arrangement**

1. **Successful Applicant:** Parents are required go to the kindergarten for registration at the designated time on “Unified Registration Day” during the 8 – 10 January 2026, with the original “2025/26 Registration Certificate” submitted and Registration Fee settled.
2. **Waitlisted Applicant:** The result will be informed by phone. Parents should complete the registration procedures for their child according to the specified date set by the KG. Parents are required to submit the original “2026/27 Registration Certificate” and pay the registration fee.
3. We would like to bring to parents’ attention that, in case of failing submission of valid Registration Certificate, our kindergarten will not be able to complete the registration procedures with authorities to enroll the child. The parents will be requested to complete the registrations by their own with Education Bureau on a designated date.
4. The registration fee for the School Year 2026/27 is HK\$970. If the child enrolls in our kindergarten in September, the kindergarten will refund the registration fee by the end of September. If the parent decides to change kindergarten after the registration, notification must be made to kindergarten in written. Registration Certificate will be returned to parents, yet the registration fee will not be refunded. After the registration certificate is returned, the admission quota will no longer be reserved for the child.

#### **For Inquiry**

Tel: 26954422  
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