



Peace Evangelical Centre Kindergarten(Sha Tin)

Wai Centre 3/F., 11-17 Shatin Centre Street, Shatin, N.T.

Telephone ☎ 26954422

Fax ☎ 26954099

Web 🌐 <http://www.peck.edu.hk>

Mail ✉ peckind@netvigator.com

Experiencing the Trials of Overcoming Adversity



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By Rev. Dr. Matthew Lau, Visiting Professor at Columbia International University

In life, we will inevitably encounter difficulties and setbacks. Sometimes we can find a way out miraculously, but at other times, it is difficult to emerge unscathed, or even to extricate ourselves. Therefore, the ability to overcome difficulties and break through adversity is an essential skill that we, as parents, should cultivate in our children. Otherwise, even if they have academic achievements that stand out among their peers, they will be discouraged and dispirited when facing setbacks and adversity, and may be ridiculed as "high scores, low abilities."



Heaven Will Bestow a Great Task

The ancient Chinese sage Mencius said, "When Heaven is about to confer a great office on any man, it first exercises his mind with suffering, and his sinews and bones with toil. It exposes his body to hunger, and subjects him to extreme poverty. It confounds his undertakings. By all these methods it stimulates his mind, hardens his nature, and supplies his incompetencies." (Mencius, Book of Gaozi, Part II, Chapter 15) These words encourage us not to avoid difficulties, nor to hesitate in the face of adversity. Instead, we should patiently endure the torment of hardship, seeing it as a test of our lives, and continue to train our body and mind to develop the strength to overcome difficulties and break through adversity. We must not only learn to handle adversity ourselves, but also encourage our children not to be discouraged by difficulties, but to strive forward and train themselves to become the best among the best.

The Tempering of Life The Bible classifies the various difficulties in life into the following categories:

① Difficulties caused by sin

The Bible says, "Yet if anyone suffers as a Christian, let him not be ashamed, but let him glorify God in that name." (1 Peter 4:15) This refers to difficulties caused by one's own sinful actions, such as being punished or retaliated against for criminal behavior, or being trapped in a dilemma that one cannot resolve due to arrogance and incompetence.

② God's discipline

The Bible says, "For the Lord disciplines the one he loves, and chastises every son whom he receives." (Hebrews 12:7) This refers to the punishment and retribution from God because of one's sins. God's intention is for the person to repent and turn back through this discipline.

③ Attacks from others

3. The Bible says, "Consider him who endured from sinners such hostility against himself, so that you may not grow weary or fainthearted." (Hebrews 12:3) This refers to being attacked and hurt by others, whether due to interpersonal misunderstandings, jealousy and hatred, or being implicated by the improper actions of companions.

④ God's testing

4. The Bible says, "for in a severe test of affliction, their abundance of joy and their extreme poverty have overflowed in a wealth of generosity on their part." (2 Corinthians 8:2) This indicates that one's suffering is not necessarily due to one's own sins or the faults of others, but may be allowed by God to test and refine the person, cultivating their steadfast character and equipping them with the ability to handle adversity, so that they may bear great responsibilities in the future.

From the above, we can see that a person's suffering and adversity may come as a punishment for their sins, or it may be a trial that God allows them to experience, refining their lives. Therefore, we should not hastily criticize or judge others when we see them suffering. Instead, we should observe carefully, analyze objectively, and communicate wisely, lest we pour salt on others' wounds or be trapped by our own sin of gloating over their misfortune.

We should be vigilant ourselves and also teach our children to judge people and things according to the values of the Bible, not making subjective judgments, but seeking the truth and living according to the teachings of the Bible.

The Heart of a Parent

As parents, we always hope that our children will succeed, be strong and accomplished. But we know that the growth of children is a process, and cannot be achieved overnight. During this process, both we and our children need patience and courage. We are worried that they may be too aggressive, but also afraid that they may become discouraged and dispirited. Therefore, we must guide them gently, encourage them with love, and lead them carefully according to their stage of development and circumstances, so that they can achieve success but also grow through setbacks. Excessive pampering will lead to weakness and self-centeredness; neglect will lead to a lack of confidence or ingrained habits. When our children face difficulties and challenges, we should guide them to handle them in a positive way, so that they can feel that they are not alone, but that their parents are walking with them in love on the journey of life.

Blessings

I sincerely wish that all parents may receive wisdom and strength to nurture their children, so that they may grow up in God's grace, and that your families may be happy and blessed!



My heart is filled with anxieties and doubts, but Your consolation brings me joy.

Psalm 94:19



Principal Kong On Shan

Looking back on this year, I want to thank the kindergarten staff. It is because of them that the children feel so much love. Let this love be the starting point. Spending each day with the children, they experience learning, relaxation, guidance, and repeated practice. Life grows day by day in this way.

This year, our focus has been on the emotional development of the children. This year, the teachers participated in training children's emotional education, understanding the different characteristics and personalities of the children, and having different response languages. For example, some children need affirmation in response. Some children need specific arguments to persuade them, and some children need different choices. After the training, the teachers analyzed which temperament and characteristics the children belong to. Then they formulated different strategies for interacting with the children based on their needs. Each class has formulated its own class-based strategy plan.

The training mentioned that when dealing with children's emotions, teachers can use the seven-step method (reconciling with the child) to solve the child's needs when the child displays emotions. For example, if a child is throwing a tantrum and doesn't want to go to school, or cries terribly when separated from their parents, teachers can use the seven-step method - first, the teacher takes 3 deep breaths to calm themselves down. Then smiles at the child. Afterward, give the child a hug and say some comforting words, like "I know, I understand." "I know you miss your family." When the child gradually calms down, you can understand the situation, such as asking the child why they miss their family, or if they are feeling tired, to understand the reason. The teacher carefully listens to the child's words during the process. Finally, you can reach an agreement with the child, such as when the child has done some activities, they can leave school to see their family. Or to increase the child's motivation, make them feel happy at school, or invite another child to accompany them and do activities together to soothe their emotions. The occurrence of emotions is not a matter of right or wrong. The child first recognizes their own emotions, and then deals with the emotions. Only then can they return to a stable state.

There are also some other positive ways to help emotions.

- ① Let the children choose the time to do the work they like.
- ② If there is a big difference in the children's abilities, the teacher needs to make adjustments according to the children's needs, such as having the more capable children help the weaker ones, demonstrating the complete steps, and giving the weaker children more time to complete the task.
- ③ Read more picture books with the children before leaving school, the children will resonate with the storylines, release their inner emotions, and cleanse their hearts.
- ④ Reading picture book stories deepens the children's memory of the related teachings (acceptance, enthusiasm for helping others, polite treatment, etc.), so the children will self-remind and reduce exclusionary behavior.
- ⑤ During Show and Tell time, the children have more opportunities to try facing the audience to share, their self-confidence is strengthened, and the children can gradually overcome shyness and insecurity through practice.
- ⑥ The teachers use the six W's method to ask questions and guide, so that the children can think and express their own ideas more. Set up some problem-solving scenarios to help children develop critical thinking and problem-solving skills, and encourage them to participate actively and share their own views.
- ⑦ For children who are afraid to share in front of others, the teacher can give them positive encouragement and praise, no matter how much they participate. The praise should focus on their efforts and attempts, not just the results. It is hoped that this will gradually increase their self-confidence and motivate them to participate and share more.



Thank you to all the staff at the school for their dedication and hard work. Serving together in harmony is pleasing to God.



Good day to all of you. I am the **school social worker, Ms. Leung**, and I have been here at Peace Evangelical Centre Kindergarten (Shatin) for over 4 years. I am truly grateful for the trust you have placed in me, and I am appreciative of growing together with all of you.



Being a parent is truly no easy task. You have experienced the ups and downs, the joys and sorrows, together with your children! Every day, you pour your heart and soul into caring for and dealing with the ever-changing needs of your precious little ones. For this, I want to give all of you a huge round of applause.

During my time at Peace Evangelical Centre Kindergarten (Shatin), I have dealt with the most cases involving children's emotions and behaviors. Whenever children throw tantrums, get angry, or become unreasonable, most parents try various methods to stop their inappropriate emotional expressions: some choose to "let it be" and try to satisfy the child's demands, hoping they will calm down and avoid an embarrassing situation; some opt for yelling or threatening in an attempt to immediately "silence" the child; others keep reasoning with the child... Regardless of the approach, the intention is the same - to love and guide the child to grow well. However, these methods often backfire, leading the child to become even more "demanding" and the parent-child relationship to become tense, ending up with more harm than good.

In fact, when dealing with children's behavioral issues and emotions, we must avoid becoming more agitated than the child, and should not trap the child in other places for contemplation or even physical punishment. We should first address the emotion, and then the matter at hand! We can try to guess the child's inner feelings, and then add three "because"s, like when the child is yelling and crying in front of a toy store, demanding the parent to buy a new toy immediately, we can say: "I know you are so eager, because you really like this toy; I know you are so angry, because you can't have it right away; I know you are so angry, because it seems no matter how much you yell and cry, you still can't get this toy." First, let the child know that you understand their feelings, allow their emotions to calm down, and then gently discuss the reasons why their request cannot be met, and offer other options, such as what they need to achieve in order to get the toy, or provide alternatives like food or games. This way, the child will feel that although they cannot get what they truly want at the moment, their parents understand their feelings and there are still other choices they can make.



When young children face unpleasant feelings and situations, they often feel helpless and at a loss, unable to express their needs in words. They may resort to strange behaviors or verbal expressions, such as "Mommy, I hate you!" "Daddy, I don't want you! I don't want to see you!" and keep throwing tantrums. In fact, beneath the anger, there are various unexpressed emotions hidden, such as grievance, sadness, anxiety, disappointment, frustration, feeling ignored, or misunderstood, etc. Therefore, we do not need to be overly critical of their words or take them literally, which may only make ourselves sad and hurt. What they are truly trying to express is: "Mommy, I'm so scared!" "Daddy, do you still love me? I need you!" If we can listen to the real voices from within their hearts, once their underlying emotions are understood, their anger will gradually dissolve.

Dear parents, as our children grow, we are also growing together, learning how to be good fathers and mothers. I wish you all good health, wisdom to face the different challenges in the growth process, and a happy and harmonious family life!

Social worker---Ms. Leung Ka Wing

**K1 (AM class) Parent of
Tsang Lotte Iris**

I recognized Peace Evangelical Centre Kindergarten (Shatin) (referred to as "PECK(Shatin)") purely because before enrollment, we lived in the upstairs estate, and then three of our friends' children were PECK(Shatin) students or graduates, all of whom highly praised the school's character education and the teachers' love. So we plan to enroll because it is close and the

teachers are caring.

When Lotte was 2 years old, we happened to take him to a Montessori playgroup, and then we began to want to enroll him in the Montessori kindergarten in Kowloon Tong for K1. But it was really expensive and a bit far.

Later, we surprisingly learned from a parent we met at the playgroup that PECK(Shatin) is a famous Montessori voucher kindergarten. They all wanted to cross the district to study there. I thought, maybe it's only half Montessori? Because very few voucher kindergartens will truly implement Montessori teaching.

I thought, since it's close, has a voucher, and has caring teachers, even if it's only half Montessori, it doesn't matter.

Later, just before the start of the school, I asked more carefully and learned that they really have a free play session, and it's as long as 1 hour and 15 minutes! And most of the subjects are already integrated into the free play games. I thought in my heart, how can they do it? I really want to experience it quickly. And Lotte and I are both looking forward to being able to have free play time when we go back to school, just like when we were at the playgroup. I believe Lotte will be very happy.

So in the summer vacation before the 2023 school year started, the school arranged a parent seminar. It was the first time I stepped into PECK(Shatin) (because it was the father who took him for the interview). I was able to experience being a student and try the free play area. I saw the water pouring area (later I learned it's called the "daily life area") has ten water pouring games (later I learned they call them "works"), I was so excited, because the playgroup only had one.

Lotte was very happy when he started K1 life at school. He looked forward to going to school every day. He really liked his class teacher and was soon able to call his classmates by name. He often sang the songs the teacher taught. It seems he was enjoying himself thoroughly, and on weekends he would ask, "When can I go to school? I really miss Teacher Hong (the class teacher)." At PECK(Shatin), Lotte learned "Jesus loves you", "Pray often", "Respect others", "Be thankful in all things", "Be brave", etc. He would often mention these at home. At night, he would sometimes pray for classmates who were sick on his own initiative. When he encountered difficulties, he would try praying.



He learned to love himself at school, because the teachers and principal really loved him. There were times when he didn't do well, but the teachers were very patient and helped him solve the problems. When he had emotional moments, the teachers accompanied him without leaving. So during every long holiday, he would ask daily, "When can I go back to school? I really miss Teacher Hong." At the end of the school term, Lotte would share the fun stories from school every day when he came back, and sing the songs he learned. He no longer felt as "babyish" as when he first started, and had grown and absorbed a lot in all aspects. He really liked the senior schoolmates (the K2 and K3 "big brothers and sisters" as he called them), and often received their care. Now he is looking forward to becoming a K2 student himself, to take care of the "K1 babies"!

As a parent like me, I'm very happy that PECK(Shatin) has arranged many parenting workshops, covering topics like parenting, 6A, focusing skills, storybook courses, etc. Many of these have inspired me on how to better understand and assist Lotte's growth, and also reflect on how to love myself more in order to love my child even more.

Gradually, I've had more interactions with the teachers, principal, and aides. I'm amazed by their gentleness and patience. When volunteering at the school, I often "stole" their teaching methods - the school is truly full of love. It's actually very chaotic at times, but everyone focuses on communicating with the children, respecting their wishes to them. Most importantly, they trust the children's abilities, and put in the effort and time to cultivate their self-care skills, rather than just doing things for them.

After volunteering, I secretly observed Lotte and his classmates' excellent self-discipline and high self-care abilities, which sometimes even primary school students may not be able to achieve. I feel truly grateful that Lotte can encounter such a dedicated principal, teachers, and aides.

What I admire most about the school is its persistent and wholesome approach to birthday celebrations. The food arrangements include simple and healthy options like plain cakes, pumpkin, corn, and fruits, without the need to overly elaborate and sugary cakes and candies. The school's encouragement and appreciation for the students is through stickers, rather than extravagant gifts. This is a commendable practice, as it teaches the students to appreciate and be thankful for the natural and best ingredients that God has provided.

Additionally, the school has a "self-selection area" where students can freely play the games they enjoy. I am glad to see Lotte relaxed and carefree when playing, without feeling rushed or disturbed, and learning together with peers of different ages. This mixed-age learning aligns with the Montessori education philosophy, which requires tremendous care, patience, and time, but respects the students' learning interests and autonomy - truly a precious approach to education.

Finally, what has won me over (almost like a small fan) about Shaping PECK(Shatin) is the pervasive love and care demonstrated by everyone in the school - teachers, principals, and staff. They know each child by name, notice even small details like a mosquito bite or a haircut, and genuinely compliment the students. When the students are upset or missing their parents, the teachers will embrace them until they are calmed and stabilized, never leaving them alone in their distress, despite their busy schedules. The word "disturbance" never appears in PECK(Shatin).

Lotte is truly blessed to have been placed by God in PECK(Shatin) during his most impressionable years, where he is nurtured by the love and patience of the principal, teachers, and staff. This will surely guide him on the right path, empowering him to grow with



Parent Classroom Observation Questionnaire



- ① Please share a memorable moment from the classroom visit.
- ② Kindly provide some words of encouragement for the teacher.

K1 (AM class)
Parent of
Yip Chi Child

- ①
 - Saw the children peacefully and quietly carrying out their work in an orderly and focused manner.
 - Delighted to see the children having the opportunity to do self-selected activities, giving them the freedom to independently choose things they are interested in.
 - Saw that some children are already very skilled, while others are still trying and learning, feeling they are all in the process of self-improvement.
- ②
 - Appreciate the teachers' careful observation of each child's needs and progress, giving them freedom while providing appropriate assistance.
 - Appreciate the teachers' composed attitude, allowing children to sort out problems themselves and build self-confidence.

①

1. There are many different teaching materials in the children's work area, which can train various abilities and skills. Many children are proficient in operating different materials and know to put them back in their place after use. The whole area is quiet and orderly, and the teachers are patient in helping each child. It's unforgettable to see Hannah working attentively and demonstrating independence.

②

2. It is evident that the teachers put a lot of effort into teaching the children in various aspects, not only in knowledge and skills but also in life and emotions. I know that Hannah struggles with communication because Cantonese is not her native language, so seeing her work independently today shows that the teachers have put in a lot of effort to teach her. Thank you to all the teachers!

K1 (AM class)
Parent of
Toviyah
Hannah Chou

K1 (AM class)
Parent of
Wan Hay Yin

- ①
 - 1. During the observation, I noticed that during the self-selected activity time, the children can choose their own work according to their preferences. Each child is engaged in different activities, yet the classroom remains peaceful and calm. The children are focused on their work and learning under the guidance of the teachers. It's remarkable to see so many children in the same environment, calmly and attentively doing the work they love.

②

Today, I have a deeper understanding of the professionalism of the teachers. In Teacher Kwok's sensory area, some children work independently, while others work in groups with their friends. Teacher Kwok not only maintains her consistent gentleness in answering each child's questions, but also teaches different children new activities. She also pays attention to those who haven't chosen the work they want to do and accompanies them to find what they want to do. I truly admire the teacher's patience, love, gentleness, and professionalism! Thank you!

1. Today, I was touched to see my daughter handle her personal behavior independently. From K1 until now, she has been able to get along well with other children, thanks to all the teachers. I hope my daughter can continue to grow happily and learn, and I thank everyone for their assistance.
2. Thank you very much to all the teachers for their dedicated teaching to the children. I hope that all the teachers can continue to work hard and wholeheartedly assist all students in becoming pillars of society in the future.

K2 (AM class)
Parent of
Wong Chi Kiu

K2 (AM class)
Parent of
Leung
Kwan Yui

1. When I finished using a tissue, Kwan Yui told me, "Do you know where the trash bin is? You should hold the tissue first." After tidying up the tea set on the table, he said to me, "Follow me!" (to throw it in the trash bin). Seeing Kwan Yui doing one thing after another, I realized that he has already learned so much without me even noticing. The teachers handle issues with calm and firm voices.
2. The teachers are excellent observers. They gently remind and patiently demonstrate when needed, and they handle problems seriously but with care. They are familiar with the abilities and personalities of the children. The bond between the teachers and the children is strong, and I believe that is why the children enjoy going to school. Thank you to the principal and the teachers for their patient guidance and regular practical advice.

1. I had the opportunity to accompany Shun Hang to the art corner and watch him work. It was great to see him fully focused on his drawing. Although it took him a little time to get the drawing book, he slowly put several books back into the cabinet. But seeing him patiently complete the task is wonderful! He also introduced to me who the other children around him are. He even knows that there is a girl in K1. I believe he is actively involved in campus life as well.
2. Thank you to the teachers for their loving and patient care for each child. The teachers observe the daily changes in the children and I hope everyone will continue to work hard, guided by God's love. Thank you for the teachers' hard work!

K2 (AM class)
Parent of
Wong Shun Hang

K3 (AM class)
Parent of
Cho Yat

1. The most memorable moment was when every student in the third level was able to independently choose different tasks based on their interests in the self-directed activity area. Whether it was small task like writing the date in the activity book or larger tasks like moving and arranging teaching materials, the students were able to proceed systematically and give their best efforts. When the materials were in use, the students naturally or with the teacher's guidance would ask their classmates if they could join or be on the waiting list. The teacher didn't need to intervene frequently, showcasing the students' independence and autonomy. They were focused and committed, just like working in an office setting.
2. It is delightful to see Cho Yat learning independently and autonomously. The teacher has put in a lot of effort, hard work, and dedication. Montessori teaching practices have strict guidelines and requirements. We are grateful to the teachers for their commitment to learning and developing character through past experiences. It is because of your dedication in safeguarding the children that they can have a happy and joyful start to their first learning stage, with diverse spiritual qualities and a solid foundation for learning. We sincerely thank the teachers for this.

1. Seeing Hau Ying confidently teach me how to do the tasks, I can see her self-assurance and patience. She is eager to introduce me to all the tasks she knows, which shows her self-confidence.
2. I appreciate the teacher's gentle and firm guidance in responding to each student. I admire the love, patience, and care from the principal, teachers, assistants, and students.

K3 (AM class)
Parent of
Ma Hau Ying

K3 (PM class)
Parent of
Cheng Ho
Kiu Yohanna

1.
 - The reminders and interactions among the other children show the teacher's dedication and excellent teaching.
 - Ho Kiu chose origami, which I think is not easy, but she invited me to do it together. She observed herself and asked for my help in some parts. In the end, we successfully blew up a little bunny. Although it wasn't perfect, it gave us a sense of accomplishment and created beautiful memories.
2. Enjoy the grace given by God, and give your best in the gifts and positions entrusted to you. Build a wonderful team with appreciation for each other, nurturing the lives of more children. The service you provide to them is serving the Lord Jesus Christ. Thank you for your love and time!



Shatin Peace Evangelical Centre
(Family Ministry Department)

Pastor Law and
Pastor Leung Wai Bik

Parents' Hearts

Pastor Law

We often hear parents sharing their heartfelt desires: the most important and yet grandest wish is for their children to grow up healthy and happy. How can this basic and humble wish come true? Of course, we don't have a magic pill, but as the theme song of the character Doraemon says, "Every day there are more problems." In the journey of life, "problems" will constantly appear. It is unrealistic to pray that we won't encounter any problems or that all problems can be instantly solved. Perhaps the key is to help children effectively handle problems, laying the foundation for their healthy and happy growth. I remember when our eldest daughter was four years old, she was playing at home and accidentally fell off a chair, crying in pain. We thought she would be fine after a short rest, but to our surprise, her wrist quickly swelled up and the pain didn't subside. Seeing the situation deteriorating, we immediately took her to the nearby Prince of Wales Hospital for treatment. Little did we know that the X-ray showed a fracture in her hand, and she needed to be transferred to Queen Mary Hospital for surgery as soon as possible. I still remember waiting for the ambulance at Prince of Wales Hospital, witnessing our daughter's worries and fears. As parents, we could empathize with her, but we felt helpless at the same time.

What should we do in such a situation? Stay calm! We prayed to our Heavenly Father together while engaging her in interesting conversations to help her relax and ease her anxiety. Since our daughter enjoys drawing, when the ambulance arrived, we told her to pay attention to the decorations inside the ambulance so she could draw them later. We also told her that this was a rare opportunity, as her best friend had never been in an ambulance before! During the long wait in the hospital ward at Queen Mary Hospital that day, we continued to pray and engage in light-hearted conversations. When the time came for her surgery that evening, we accompanied her to the entrance of the operating room and even instructed her to observe the inside of the operating room. She later told us that the doctor jokingly asked her to pay attention to the smell of the anesthesia, and she said she smelled strawberries before falling asleep.

As the saying goes, actions speak louder than words. Both adults and children will face problems of various sizes. The ability to solve problems often relates to our attitude towards them. As Jesus said, "Are not five sparrows sold for two pennies? Yet not one of them is forgotten by God. Indeed, the very hairs of your head are all numbered. Don't be afraid; you are worth more than many sparrows" (Luke 12:6-7). Let us know that no matter what challenges we face in life, our Heavenly Father is in control and will protect us. With the assurance of His promises, we can face problems earnestly and confidently. May we all live healthy and happy lives.

Highlights of the 23-24 school year:

Pastor Leung Wai Bik

On December 16, the K2 Christmas family gospel gathering had more than 20 church counselors and deacons present. Four parents filled out response forms expressing their belief and acceptance of Jesus Christ as their Savior.

- ① On December 24, four parents attended the Sunday church gospel gathering with their children.
- ② On March 23, the K1 Easter family gospel gathering had 25 families in attendance, and two parents filled out response forms expressing their belief and acceptance of Jesus Christ as their Savior.
- ③ About 7 parents have been reached through evangelism or contact, and two have made decisions for Christ.
- ④ In the previous semester, on Saturdays (6A Love and Discipline, 8 sessions), 17 families completed the final parent class. The atmosphere of learning and group discussions was engaging, and the responses were very helpful and rewarding. During a separate discussion for fathers and mothers, the discussions were lively. All 17 children in the Character Creativity class successfully completed the program and received certificates. Some parents also expressed interest in joining the advanced 6A class.
- ⑤ In the current semester, on Saturdays (Parent-Child Expressive Art Workshop; Art Buddy / Art Nature Adventure), an average of 23 families attended each session. (Parent-Child Picture Book: More Powerful with Every Read), an average of 20 families attended each session. The registration response was enthusiastic, and the parent-child interaction was strong, with a high attendance rate of fathers.
- ⑥ Parent lectures: Speaker: School Manager -- Chan Kam Ming - Attachment Theory and Child Development, with an average of about 8 participants per session (4 sessions).
- ⑦ Children's attention development courses 1 and 2, with an average of 15 participants per session (2 sessions).
- ⑧ Wednesday Noah small group/Thursday Parenting Multifaceted: an average of 6 parents in attendance.





Parent-Child Expressive Art Workshop: Art Buddy / Art Nature Adventure



Parent Lecture: Attachment Theory and Child Development by School Manager -- Chan Kam Ming



Saturday (6A Love and Discipline, 8 sessions)



Parent Lecture: Children's Attention Development Courses 1 and 2

Parent-Child Picture Book: More Powerful with Every Read



Saturday (6A Love and Discipline Parent Group) had lively discussions among fathers and mothers

Creative Learning

K1



The shadow is getting bigger!



"Jesus' light" shines upon "Saul"!

This is a sunflower!



Let's make fruit skewers!



This is a wheel print painting!

K2

Let's learn to do housework together!



The flowers we arranged are so beautiful!

This is my creation of a beautiful spring!



We build a house using our bodies!



Our Heavenly Father created different smells, let's guess what they are!

K3



We carefully prepare gifts for our family!

We work hard to learn soccer skills!



Let's move our bodies and sing nursery rhymes together!



Obstacle races are no match for us!



We use beans to create spring scenery!



We conduct experiments to compare the oil content in different foods!



Outdoor Activities

We all ride the school bus together!



K1



We walk on the railroad tracks!

The shadow has turned orange!



Oh, so that's how trees look up close!

Let's do leaf rubbing artwork together!



Campus Activities



K2



We explore the interaction between sunlight and shadows!



We are little dentists, helping to check your teeth!

We take a group photo at the Insectarium!



We are little farmers!

We appreciate God's creation at Shatin Park!



We have a primary school experience class!



K3



The variety of insects is truly fascinating!

Let's help remove weeds!



We visit the Yakult factory!



The physical education class is so much fun!

English Fun Fun Fun

K1

Dancing time!



Game time!



N for noodle, yum yum!

W for watermelon!



Put the pineapple on the pizza!



K2

P for popcorn !

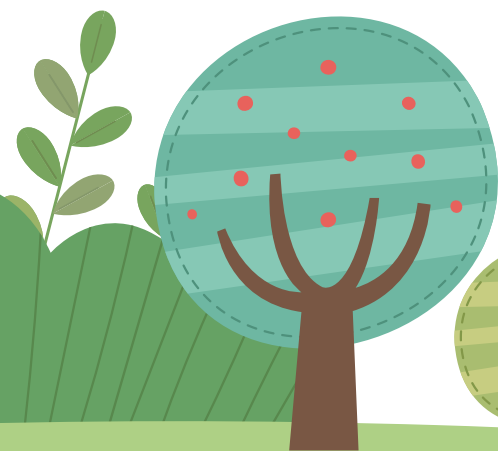


I water my seed !



We like ice cream in the tree !

We have English lesson in primary school !



O for orange juice !



K3

We can spell wood !



Shopping with a list !

Yummy cupcake ! / We love English lesson !



Wearing wig is so funny !



School Activities

January Birthday Party - Lunar New Year Activities



February Birthday - Colorful Reading Day



March Birthday Party - Easter Worship

April Birthday Party - Nature Picture Book Sharing





May Birthday Party
- Light and Shadow Story Theater



November Birthday Party - Thanksgiving Theater



September Birthday Party
- Lantern Festival



December Birthday Party - Christmas Worship



October Birthday Party - Chinese Culture Fun Day

Home-School Cooperation



Parent Reading Companion Training Group



Parent-Child Game Day



Date with Children - Parent-Child Picture Book Fun Day



K3 Parent-Child Activity Day

Staff Training

Playright's on-site game-based practice training



Four-School Joint Training



School social worker teacher training



Emotional Education Training

