

Peace Evangelical Centre Kindergarten

Issue 69 December 2023

Cherished Kids Garden



"Education for Peace"

AMS student Miss Gabby

Currently, there are conflicts and wars erupting in places like Russia and Ukraine, as well as Gaza. Reports about the suffering of civilians in war have become a constant sight, and it is especially heartbreaking to see children with faces filled with blood and tears. The preciousness of peace is truly hard to come by, but can we do something for world peace? Yes, we can.

Dr. Maria Montessori has long emphasized the foundation of peace laid through education, which she regarded as the most effective and constructive method to counteract war. Dr. Montessori was the first female doctor in Rome, and she approached the observation of children with a humble attitude. She discovered the child's innate capacity for self-education and recognized the absorbent mind bestowed upon them by the Creator. By understanding and respecting the sensitive periods of development in children, and by providing them with a prepared environment where they can freely choose, adults can assist in the child's normalization process and the development of a sound personality. This, in turn, enables the child to become both independent and compassionate towards the world, fostering a love for peace.

Despite the challenging environment in early childhood education, Principal Kong and the teachers have been making efforts to promote and implement Montessori education. They have reorganized the schedule, staffing arrangements, and environment setup. From previously only having mixed-age classes for K2 and K3, we have now fully implemented the three-level mixed-age Montessori self-selected work time for K1 to K3 starting from this year. Children now have the freedom to choose and work in different educational areas for an hour and a half. We have noticed that the overall emotions of the children have stabilized faster compared to previous years when classes started. This is because the children are making efforts for their own development through the choices they make with their free will. The younger children feel at ease when they observe the older children working, and the older children help take care of the younger ones. They also serve as assistants to the teachers, demonstrating how to do the work. Even the not-so-little ones in K2 class have become conscious of their role as big brothers and sisters due to the presence of the K1 younger children, and they work independently. While working, the children have the freedom to decide when to start their snack time. This



is not only for the purpose of satisfying their hunger but also a good opportunity for them to learn to take care of themselves and clean the environment. From fetching their own snack bags to cleaning the table after eating, they take responsibility for these tasks independently. The young children in the K1 class have been practicing self-feeding during snack time every day since the start of the school year, enjoying the freedom of the eating process and developing a sense of capability.



Dr. Maria Montessori often reminds adults that we are the servants of the child's spirit, not laborers doing tasks on their behalf. Our role is to assist children in completing tasks they can do by themselves. In the practical life area, teachers have provided appropriate materials for the basic movements practice of the younger children. They have also added sweeping tools suitable for the K3 classes children to help clean the environment after their self-selected work time. The K2 class children help wipe the tables, and the K1 class children carefully inspect the materials to ensure they are returned to their original places. In the sensorial and mathematics area, children engage in concrete mathematical work through their senses. Some children build the Pink Cubes and Brown Quadrilateral Prisms, while others explore the decimal system by working with the Decimal Layout in Beads, learning about the relationships between units, tens, hundreds, and thousands. Some children even engage in addition with thousands. The teachers provide individual or



small-group instruction and demonstrations based on each child's interests, sensitive periods, and developmental needs. Montessori education aims to help children normalize their development and showcase their individual talents. We should never expect a goldfish to climb a tree! In the language and cultural area, children construct their linguistic nourishment through listening, speaking, writing, and reading activities. The newly added listening and speaking activity, "Guess the Furniture I Chose," allows children to learn to ask questions (Is it...?) and develop listening comprehension and inference skills through interactive games. In the cultural domain, we have made systematic efforts this year to present educational activities related to animals, plants, history, geography, astronomy, and more, aligning with the school's thematic units. This broadens and deepens the children's worldview, fostering acceptance of different cultures and promoting harmonious coexistence with the environment.

Indeed, the resetting of the bible corner and the setting up of the peace table are the main focus. The purpose is to help children find peace with God, peace within themselves, and peace with others. Through the righteousness manual in the Bible-based curriculum, children learn about God's standards and how their behavior affects themselves and others. In the Bible corner, children can pray and seek God's mercy. When children experience negative emotions, they can find solace in the Bible corner by listening to songs, praying, reading Bible stories, writing prayer notes, using finger labyrinths or other tools for self-embrace. When children have conflicts with others, they can use the Peace Table and take turns using the Peace Rose to engage in dialogue and communication. One person learns to express "When you..., I feel..., please..." while the other person learns to listen to others' feelings and respond. Children can use problem-solving books to resolve their issues or jointly brainstorm new solutions. Initially, children may need guidance from teachers when using the Peace Table, but we strongly believe that they will gradually learn how to communicate and solve problems on their own. It is truly heartwarming to hear children say, "We are still good friends!" after resolving their problems.



All these changes have not come easily, and the continuous development of peace education has been possible thanks to the support from various parties and a commitment to the original purpose of education.

Funny Dialogue



K1AM Parent of Yip Chi Child

Every day, when I'm with my daughter, there are often moments filled with laughter (and of course, some tears as well). Now, I would like to share with everyone two funny conversations that my daughter, Chi Child, has had recently.

- 1) That day, it was almost nap time, and Chi Child was in her room pretending to be at school. To go along with her game, I said, "Kids, it's time to sleep! School's over!" Chi Child looked at me with a puzzled expression, pointed to the door, and asked, "Mommy, when you said 'this door,' did you mean this door?"
- 2) Recently, Chi Child has been learning the ABCs at school. One day, while doing homework with her, I asked her about the related content.

Me: "A for what?" (In the book, there was a picture of an apple.)

Chi Child: "A for apple."

Then I asked again, "And what about B? Do you know?" (In the book, there was a picture of a bread.)

Chi Child: "Yes, I know. B for 「包」 (bread)." I couldn't help but burst into laughter at her adorable response.



K3AM Parent of Law Ming Yi Avery

Grandfather and Ming Yi went to the park together

Grandfather: What do trees need?

Ming Yi: Sunlight, water, air.

Grandfather: And what do humans need?

Ming Yi: Milk, bread 🍞, apples 🍏, oranges 🍊, bananas 🍌, chicken 🍗, vegetables, corn 🌽, rice dishes 🍚.

Dad, Mom, and Ming Yi are going out to eat together.

Mom is cutting some mushrooms and steak.

Mom: Ming Yi, do you want a little bit of mushroom?

Ming Yi: ...

(Mom looks up)

Ming Yi: It's not just mushroom, it's Portobello.

Mom: 😊

After the younger brother was born. 🍼

Mother: Do you like your younger brother?

Ming Yi: I love them so much! 😊

(2 seconds later)

Ming Yi: Mom, can you have four more babies?

Mother: Oh no, I'm too tired!

Ming Yi: Perseverance! Perseverance! Perseverance! Perseverance!



Funny Dialogue



K2AM Parent of Cheng Wan Ling

Wan Ling: Why do my classmates have a smell?

Mother: What kind of smell?

Wan Ling: I don't know, they just have lots of different smells!

Mother: Do you mean fragrance?

Wan Ling: I haven't smelled it, but I have eyebrows too! (Points to her eyebrows)

Turns out it's "eyebrows" (眉) and not "smell" (味).



Dad ' s Sight

K1PM Parent of Ting Zi Mong



A small bubble gun can connect a group of unfamiliar children together.

They all run towards the direction of the floating bubbles, laughing and sprinting together, with such harmony and understanding.

In fact, the joy of children is just as simple as that!

Dad's Sight

K3AM Parent of Luk Lon Kiu Gratia



Under the capture of Dad's camera, Lon Kiu often shows a mischievous side! 😊

In fact, Lon Kiu doesn't really enjoy being photographed. Many times, she needs to be called several times before she reluctantly agrees!



But often, Lon Kiu shows a happy and contented expression under the capture of the camera!



Stories of the Name

K3AM Parent of Cho Yat

- 📖: Why am I named Cho Yat?
- 👤: "Yat" means full of, exceeding.

Looking back at the process from knowing that I was pregnant with Cho Yat to giving birth, God's thoughts, protection, and provision have always exceeded what we could think or ask for...

Just as Ephesians 3:20 says:
"Now to him who is able to do immeasurably more than all we ask or imagine, according to his power that is at work within us."



Stories of the Name

K3AM Parent of Law Ming Yi Avery

Ming Yui has been born!



Hello everyone, these are my two children. My elder daughter is named Ming Yi, and my younger son is named Ming Yui. I hope they will get wisdom from God and exhibit good character.

Here's a funny story: When Ming Yi started K1, many people accidentally called her "Ming Yui"! In fact, when we named Ming Yi, we had already planned to name our second child Ming Yui. It's amusing how everyone had a sense of foresight. 😊

I hope that in the future, Ming Yui can follow in his older sister's footsteps and attend Sha Tin Peace Evangelical Centre Kindergarten! 😊



Parent-Child Spot Recommendation

K3AM Parent of Luk Lon Kiu Gratia

After the easing of pandemic restrictions, and with the relaxation of travel limitations, our family traveled to Kaohsiung, Taiwan, during this year's summer vacation! Although Lon Kiu had traveled to other places when she was one year old, she doesn't remember it, so for her, it was like her first time flying, and she was extremely excited and looking forward to it!

Day 1

We arrived in Kaohsiung in the afternoon. In the evening, we visited the "Dome of Light" at Formosa Boulevard Station, which was a beautiful sight. Later, we went to Liuhe Night Market to experience the local Taiwanese food culture with our children.



Days 2-3

We departed for Kenting, which is a 2-hour drive from Kaohsiung City. As we moved along the coastline, we were greeted by the breathtaking blue sea, which brought a sense of tranquility. Our first stop was the Sika Deer Ecological Park. At first, Lon Kiu was hesitant about the enthusiastic sika deer, but later she was willing to try feeding them! After lunch, the weather started to be affected by Typhoon Dujan, and strong winds and rain began. We visited the Taiwan Power Company Southern Exhibition Hall, where our child learned about the source, usage, and sustainable energy of electricity in daily life. After dinner, we returned to our hotel to rest early.

Due to the unstable weather, we had to shorten our originally planned two-night stay in Kenting to one night. On the third day, after a hearty breakfast, we visited the National Museum of Marine Biology and Aquarium. There, we saw a variety of marine creatures, and Lon Kiu had the opportunity to touch a starfish and observe a beluga whale through the glass...

After lunch, we returned to Kaohsiung City.



Days 4-5

Due to the impact of the strong typhoon, Kaohsiung City had two days of work and school suspension, which inevitably changed and limited our originally planned itinerary. However, Lon Kiu and her brother had a wonderful time at the hotel's children's playground, and we are very grateful for that!

Later, we visited the famous Pier-2 Art Center and explored the area, as well as visited large shopping malls for some shopping. We also had a lot of fun playing at the indoor children's amusement facilities.



Day 6

After breakfast, we took a flight back to Hong Kong, ending our relaxing journey of a few days! Although our itinerary was affected by wind and rain, and our plans couldn't keep up with the changes, our Heavenly Father always kept us safe as we came and went. Our family, including the grandparents, had a lot of quality time together, enjoying leisure and fun activities! We are thankful to our Heavenly Father!



Parent-Child Spot Recommendation

K3AM Parent of Hui Long

Hong Kong Biodiversity Museum

Which of the following images do you think is not a bee?



The difference between hoverflies and bees is as follows:

	Hoverfly	Bee
Antennae	Short	Long and curved
Wings	Two wings	Four wings
Flight	Hover in the air	Cannot hover

Actually, images 1, 2, and 3 are not bees, they are hoverflies. Only image 4 is a bee.

Hui Long, like many children, loves animals. Due to the limited size of Hong Kong compared to other places, it is relatively difficult to observe rare animals unless you visit places like Ocean Park or certain government parks. Sometimes, it may also require paying a certain fee to have a close encounter with these animals.

Based on the content provided on the website, the Hong Kong Biodiversity Museum is located within the University of Hong Kong in Pok Fu Lam. It is a small museum that can accommodate around ten people at a time. The museum exhibits mainly specimens, including insects, aquatic organisms, terrestrial animals, and birds, with some being common to Hong Kong and others from different regions. During the visit, a guide introduces the methods of specimen preparation and the characteristics of the animals. They may even use microscopes to magnify the specimens and share the features of insects. The museum provides an opportunity for both children and parents to learn about animals and gain knowledge. To ensure the preservation of the exhibits, the museum is only open for visits on Wednesdays, Saturdays, and Sundays. Therefore, it is recommended to make a reservation in advance.



School Events



September Birthday Party
and Lantern Festival



October Birthday Party



Enjoy Diabolo's
Performances

Parent-Child Activity Game Day





K3 Parent-Child Activity Day



K2 Parent-Child Activity Day



K1 Event Photos



Orange juice! Yummy!



Walking step by step,
slowly and steadily.

We are making handprint paintings,
and we are very focused!



We are learning how to queue up, YEAH~~



K1 Event Photos

Instruments have different sounds, it's really interesting!



U for umbrella !



I love my home!



Let's explore our bodies together!



Babies are very small when they are inside their mother's womb.

K2 Event Photos



O for orange juice!



We love going to the music and movement room for exercise!



We are visiting Sha Tin Park together!

We are currently creating animal masks, and we are having a great time!



The wonders of God's creation are truly amazing!



K2 Event Photos

We are learning to pray to our Heavenly Father for different things!



Teacher Yang is teaching us Mandarin in the Mandarin class, and we are learning how to say "hello" in Mandarin!



Let's challenge our balance together!



Jump, jump, jump with both feet!

K3 Event Photos



Max does exercise!



Up goes the umbrella!



Max likes soda!

Oral muscle games are really fun!



K3 Event Photos



Be careful during the balance game!

We are learning about the objects in the Emotion Treasure Box!



We have designed a game called "Bubble Maze"!

We need to stick together!



Getting to know the seven continents!



Newsletter

Activities from December to February in 1st semester of 2023-2024

Date	Content
8/12/2023(Fri)	K1 Parent-Child Activity Day
9/12/2023(Sat)	School-wide influenza vaccination (second dose)
15/12/2023 (Fri)	Birthday Party and Christmas Worship (Attire: Red and Green clothing)
16/12/2023(Sat)	K2 Parent-Child Christmas Gospel Fun Day
18/12/2023-1/1/2024	Christmas & New Year Holiday
19/1/2024 (Fri)	Joint Worship Service
26/1/2024(Fri)	Birthday Party and Chinese New Year's Eve Celebration (Attire: Traditional Chinese clothing or casual attire in red)
2/2/2024 (Fri)	Joint Worship Service
5/2/2024-17/2/2024	Lunar New Year Holiday
19/2/2024(Mon)	2nd Semester Start
23/2/2024(Fri)	Birthday Party (Attire: Sportswear)



Call for Papers

【 Cherished Kids Garden 】 is a Campus Magazine publication for parents, teachers and campuses. It is a platform for all parties to communicate. We hope that parents can contribute actively. We can share testimonies, parenting experiences, anecdotes, good books, etc. with everyone...

Submission method:

1. Put the manuscripts in the schoolbag and let the children bring them to school.
 2. Or mail the manuscript to the following address: pecoffice@biznetvigator.com
- After receiving your manuscript, we will confirm it by email. If you do not receive an email confirmation for your submission, you can check with us.
(It is better to submit it with photos)