# Kindergarten Educational Scheme School-based Learning Activity of Chinese Culture Display Form

Peace Evangelical Centre Kindergarten (Shatin)

Name of School

23-24 K1-K3

School Year Grade Level

#### Name of Activities

23-24 Mid-Autumn Festival Lantern Festival

#### **Objectives of Activities**

#### Objectives:

- To learn about the Chinese traditional festival Mid-Autumn Festival through songs, crafts, and food.
- 2. To be able to follow the rules during group activities.
- 3. To develop a sense of aesthetics and creativity through appreciating lanterns.
- 4. To cultivate a sense of responsibility through activities involving caring for peers and lanterns.

### **Summary of Activities**

Setting up Mid-Autumn Festival decorations on the campus is a great idea to allow children to experience the festive atmosphere. Allowing children to freely carry lanterns and walk around the campus, sharing and appreciating each other's lanterns, can cultivate their sense of beauty and creativity. Playing Mid-Autumn Festival songs, showcasing shadow puppet videos related to the festival, and organizing lantern riddle games can also enrich their Mid-Autumn Festival experience.

Additionally, the children were divided into groups to participate in art activities related to the Mid-Autumn Festival, with parent volunteers invited to join. The K1 class children made doughy sweet dumpling, the K2 class children used traditional molds to make flour mooncakes, and the K3 class children used coloured modeling clay to make snowy mooncakes. Through these activities, children can have an initial understanding of Chinese culture, arts, and traditional foods, while also developing their creativity and hand-eye coordination.

Furthermore, allowing children to taste traditional festive foods of the Mid-Autumn Festival, such as mooncakes and pomelos, can deepen their understanding of the festival's traditional cuisine. Distributing a pear to each family to share the joy of the Mid-Autumn Festival together can promote collaboration between parents and the school, as well as strengthen the connection between families and the school.

## Records of Activities (E.g. Children's Work / Photos / Videos of the activity)



















