

Peace Evangelical Centre Kindergarten

Cherished Kids Garden

Issue 67 March 2023

Learning Chinese with children



I would like to know what is the first thing that comes to your mind when it comes to the experience of learning Chinese with your children? Do you enjoy reading storybooks with your children; practice hard on writing; or racking your brains to recognize and read vocabulary with them? How do you feel about it? I believe that if we grow up under traditional education, our impression of learning Chinese will be more rigid, and we may not enjoy learning it very much. The interesting thing is we always need to use it in our daily life. When children learn Chinese they are not interested in reading; their sensitivity to words is not high enough; or even when they have difficulty in writing, they feel nervous easily. We really hope that there are some ways to "Get it right", but have you ever thought about why is it so important to learn Chinese?

I still remember that when I first became a teacher, I also had some stages of exploration and doubts. I didn't understand why children had to recognize, read and write certain vocabulary at such a young stage. At that time, I was thinking "Except from preparing for primary school, is there any other reason?" Even if I try to let children learn by doing it in class, or design some interesting teaching aids, I don't believe that they will be interested in learning Chinese. Until a few years ago, I had the opportunity to participate in the "Scheme on Early Language and Literacy Development in Chinese Language of Young Children" training organized by SCOLAR. Some of the ideas mentioned in it renewed my vision and allowed me to understand the true meaning of children learning Chinese. There are different dimensions when planning teaching content.



The most impressive part is when the tutor proposed to learn Chinese (for example: radicals, character recognition, copying skills, etc.) she stated that it is not the most important thing. Children can learn Chinese knowledge through activities, internalized knowledge and language ability, coupled with application and practice, ultimately promotes the ability to communicate and think, which is the real purpose of learning Chinese. Why is learning Chinese closely related to communication and thinking skills? In terms of thinking, it turns out that when people think we will use language skills to help us sort out various thoughts and make our thinking clearer; In terms of communication, since we live in a world that requires interaction, we must not only learn to express, but also need to have the ability to listen and understand.



In view of this, I reflected that the most important purpose of each classroom activity is actually to improve children's communication and thinking skills, rather than how many words they know or write in the class. For example, an activity of morpheme word formation in the class, the number of words a child recognizes is not the most important thing. They will be able to refine the meaning of words because they have a concept of the rules of word formation. In the process of deliberating the meaning of words, children not only use their thinking ability, but also communicate more effectively with others by understanding the meaning of words.

In addition, when I realized that learning Chinese can improve children's communication and thinking skills, I gradually discovered that this is also directly related to the goal of the children's Bible basic course implemented by our school. There is a verse in the Bible:

“But his delight is in the law of the LORD; and in his law doth he meditate day and night.” (Psalms 1:2)



This scripture mentions that we should meditate on the law of God day and night. The law of God means the word of God. When children's language ability is strong, their thinking ability will be greater, and they will be able to understand God more

through meditation and thinking. At the same time, the better their communication skills, the more children can become channels of communication when interacting with others, bringing God's words to others and becoming a blessing to more people.



The above reflections and discoveries have made me more interested in learning Chinese with the children.

With full enthusiasm, I recalibrated my learning goals when designing activities and teaching aids, and enjoyed learning Chinese with my students even more. I am grateful for the opportunity to learn about the theories of SCOLAR's "Scheme on Early Language and Literacy Development in Chinese Language of Young Children", different theories have different views on children's Chinese learning, and Montessori education is no exception. Looking forward to share with you on this journal again.

Ms Tse Tak Yee





Stories of the Name



I am Pak Hong

K1AM Parent of Hui Wun Yeung
K3AM Parent of Hui Pak Hong



Reason for naming Pak Hong & Wun Yeung:

“Pak” means can grow as fast as a cypress tree

“Hong” means good health and stay away from illness ◦

“Wun” means radiant & rejuvenated.

“Yeung” means can be full of sunshine and vitality like the sun, full of energy.



Funny Dialogue



K3PM Parent of Chow Yuen Laam



Mathematical Theory of Love

Yuen Laam and I always say, “I love you” to each other at home. We use both the Chinese and English version.

I : I Love you dear.

Yanni : I love you one hundred.

I : I love you one thousand.

Yanni : I love you one thousand hundred.

I : I love you one million.

Yanni : I love you one hundred thousand million million thousand million million.





Kid, thank you for growing up with me.

When I was writing, I was surprised that my child had grown up from the baby in my arms to a big boy who could express his likes and dislikes and take care of his younger sister. This "big" boy still sometimes has emotions, twists and turns, acts like a baby, but you are still a "little" boy in your mother's eye, and you will always be.

When you were in K1, you looked like a big sweet potato; you were so silly and didn't know what to do in school;

When you were in K2, you became bigger in a second because of the birth of your younger sister, and your emotions were messed up;

Now you are in K3, you gradually adapted to your "big brother" status, held your sister in the palm of your hand, and built your own circle of friends. You are very happy.

Recently, I was packing things at home and found the K1 homework and picture books of Yat Yin. He held it in his hand and looked at it carefully, and suddenly he laughed: "Why are my previous paintings all doodles? I can't draw straight lines, and I can't draw like this!" When I wanted to reply, he continued: "At that time, our fingers hadn't grown up (meaning well-developed), so we couldn't draw well!" It turns out that you have well remembered what we said.

Sometimes, you will suddenly say: "Mom, I really want you to be in K1, you can come to school to be a story-teller, or join the school to be a volunteer. I am very happy to see you." (We read many storybooks; obviously, we stick together every day.) However, it is precisely this common experience that makes us cherish the hard-won opportunities even more. I am also very happy that one of the children recognized me as Yat Yin's mother (the aunt who usually chases Yat Yin's sister outside after school!), what a big blessing it is to serve the children.

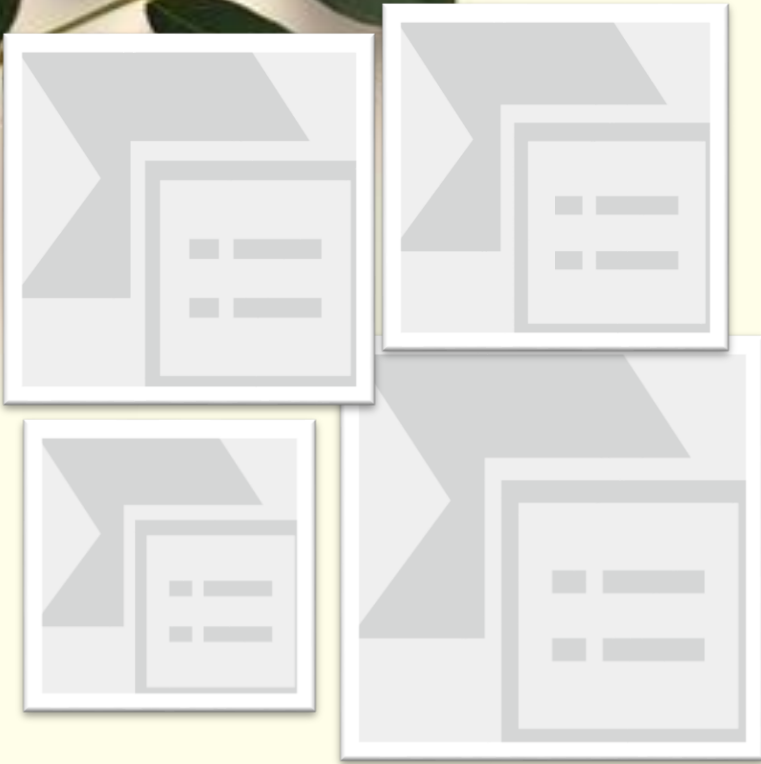
Their three-year kindergarten life will soon come to an end. During the three years of the epidemic, it seems that the campus life has become blank. The rare outdoor sketching, the upcoming farm experience, the graduation ceremony that they've begun to prepare for, etc., all make the children so excited that they often talk about it.

Thank you for teaching me a lot during this epidemic: Persist in your own choices, be grateful for what you have had, and not lose hope for what you have lost. Along the way, it turns out that not only the children, but also our parents have grown up together. I don't know if you and your children have had any special experiences in the past few years?

I am very sorry that this is the last submission! May God bless Peace Evangelical Centre Kindergarten, so that more parents and children can hear the Gospel, Amen!

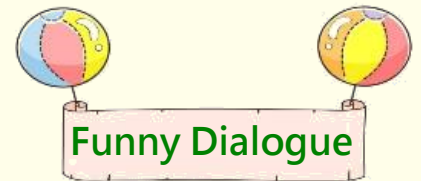


Parent-Child Workshop



K3AM Parent of Lam Sing Hoi

We bought a pack of simple pancake powder, which can be made by just adding water. This is the first time Sing Hoi tried making a pancake. He poured the mixture into the frying pan and cooked it until it was golden brown on both sides. He is very happy to be able to do it by himself, and he thinks it is very delicious! 😊



Parent of K1AM Hui Wun Yeung & K3AM Hui Pak Hong

One night, when I was giving my two children a bath, there was a helicopter passing through.

Daddy: Huh? What is that sound?

Pak Hong: It's a ventilating Fan!

Wun Yeung: It's a ventilating Fan!

Daddy: It's seems like a helicopter passing through.

Pak Hong: It's a helicopter!

Wun Yeung: It's a helicopter!

Daddy: What's the English name of it?

Pak Hong: It's Helicopter!

Wun Yeung: It's Harry Potter !

Dad's Sight



K3AM Parent of Lam Sing Hoi



Play electric car racing with his brother

Homemade Mini Loaves on the Farm

Parent of K1AM Hui Wun Yeung & K3AM Hui Pak Hong



Wun Yeung felt happy to celebrate his 3rd birthday

We bought him a pretty Peppa Pig birthday cake and he celebrated with his brother and grandpa



K3AM Parent of Kwok Yuet Hei

Going to Lai Chi Wo with my friends, the scenery along the way was picturesque and charming



Went to visit the primary school open day and had a blast!!



K1 Event Photos

The pizza was delicious!



We saw many fruits!



We were so happy to join the parent-child games!



We were doing GODLY PLAY.



We acted as Joseph and Mary!

It turned out that bananas have cores.



We were so happy for our first outdoor visit!



The pineapple smelled so good!



Learned to stand on one leg!

K2 Event Photos



Jelly on a plate !



Let's read a storybook about family together.

We learned ways to soothe our emotions together.



Sha Tin Park was a good place.



Thank you Our Heavenly Father for creating such beautiful scenery!



It's our home!

The colour of the vegetable juice was so beautiful!



We partnered to sort the toys!



Learned to say "Hello" in Hindi!

K3 Event Photos



Found the letter sound !



Close to God in Godly Play,

Scratch drawing was so much fun! We created the scenery of Hong Kong!



We were bakers!



Hand in hand, we worked together through the hula hoop!



We're running an oil experiment!



Learned Mandarin songs with Ms Chong



Pated a cake for Ben!



We acted like chefs to make food.

School Events

November Birthday Party Joyful Game Day



Daddy & Mommy,
Thank you for your
help!



December Birthday Party



K2 Christmas Gospel Gathering

K2 Christmas Gospel Gathering



K1 Parent-Child Game Day



K3 Parent-Child Game Day



Chinese New Year's Eve celebration



Activities from March to May in the 2nd semester of 2022-2023

Date	Content
17/3/2023 (Fri)	Parents' Day (II) (No class)
31/3/2023 (Fri)	Birthday Party & Easter worship 1 (Godly Play) (Clothing: casual wear)
1/4/2023 (Sat)	Parent-Child Easter Fun day
3/4/2023-12/4/2023	Easter Holiday
14/4/2023 (Fri)	Worship
28/4/2023 (Fri)	Peaceful Birthday Party - Godly Play (Clothing: casual wear)
29/4/2023 (Sat)	Prepare for Primary School Talk for K3
1/5/2023 (Mon)	Labor Holiday
5/5/2023 (Fri)	Worship
19/5/2023 (Fri)	K3 Graduation Ceremony rehearsal (No class for K1 & K2)
20/5/2023 (Sat)	Graduation Ceremony
22/5/2023 (Mon)	Holiday on the day following Graduation Ceremony
26/5/2023 (Fri)	Public Holiday
31/5/2023 (Wed)	Birthday Party – Find the shadow

*Due to the epidemic situation, the above information is for reference only

Call for Papers

Campus Magazine is a publication for parents, teachers and campuses. It is a platform for all parties to communicate. We hope that parents can contribute actively. We can share testimonies, parenting experiences, anecdotes, good books, etc. with everyone...

Submission method:

1. Put the manuscripts in the schoolbag and let the children bring them to school.
 2. Or mail the manuscript to the following address: pecoffice@biznetvigator.com
- After receiving your manuscript, we will confirm it by email. If you do not receive an email confirmation for your submission, you can check with us.
(It is better to submit with photos)