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Opportunities for Christian Education

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Under the epidemic, all classes in primary, secondary schools and kindergartens in Hong Kong were suspended starting from the Lunar New Year, but the teaching and learning for teachers and students is still ongoing. With the increasing number of confirmed cases, the medical load in Hong Kong has reached a critical point. The government and medical care urge citizens to cooperate in the fight against the epidemic, and the most important thing is to stay at home and avoid social contact. Infectious disease specialists, doctors and frontline nurses has worked hard to persuade the citizens, even saying "I stay at work for you, you stay at home for us. For you, I stand in my position; for us, please stay at home!"

There were parents who sent messages to their children's teachers, telling teachers that they have encountered many difficulties in raising their children, to the point where their children could not be supervised at all. Whatever they said, the children did not obey them unless using quoting what "the teacher said". Therefore, they had to ask teachers to "give orders immediately" in a serious tone. Otherwise, the children would not obey. In fact, parents should not give up the authority of teaching their children. During the epidemic, parents and children stay at home for longer time than usual. When there is a crisis, there will be a turning point. How can parents use this opportunity to turn the curse into a blessing?

"These words I am commanding you today are to be upon your hearts. And you shall teach them diligently to your children and speak of them when you sit at home and when you walk along the road, when you lie down and when you get up." (Deuteronomy 6:6-7). The responsibility God has entrusted to parents is to "diligently teach your children." Now, it is a good opportunity to regain the authority as parents. We can make use of the epidemic to let children learn to face adversity and improve their ability to fight against adversity. In this way, they can benefit from their family in terms of knowledge, ability, and good character cultivation. Parents must seize the opportunity to provide the following types of highquality education: life education and gratitude education."

If you can take some time every day to learn the Word of God with your children, you can grow together with them! "All your children will be taught by the Lord, and great will be their peace." (Isaiah 54:13)

[Conclusion]

Schools For Christ Foundation

Christian Quality Family Centre Director

Good parents are not formed since born

Why are the burdens on parents' shoulders so heavy now? The main reason is that most of them hope their child will achieve something. Does the child's failure to achieve success equals to the failure of parenting? In fact, this is a misunderstanding, which has caused parents all over the world to pay attention only to their children's achievements and skills, rather than to cultivate their children's character.

Parents are the children's first life teacher

Proverbs 22:6 "Train up a child in the way he should go: and when he is old, he will not depart from it." What is the way that a child should go? In fact, Heavenly Father has given each child different talents and abilities, and will lead them to different unique paths. Parents have no control over the child's natural aptitude, and all they can do is to accompany their children on the road where their are supposed to go, and help them to walk on it without deviating from the right path.

Retrospect and Prospect (2020-2021)

It is no longer I who live, but Christ lives in me

Looking back on this school year, we have walked through the fluctuating epidemic situation step by step. The process is not easy, and we have to make many preparations to cope with the changes in opinions, situation and policy. We have to make many choices, adjustments, decisions and changes because of them. Despite of all these, by "the Lord is my shepherd, I lack nothing." (Psalm 23:1), God bring peace to our hearts, such that we can learn to have faith and humility from the heart again. Thus, we can establish the life of "It is no longer I who live, but Christ lives in me"







Parents are our all-time valuable partners. When we can't arrange face-to-face parent groups and lectures, we have tried to use different strategies, hoping that in this difficult time "From him the whole body, joined and held together by every supporting ligament, grows and builds itself up in love, as each part does its work," (Ephesians 4:16)

Therefore, we have held Zoom evening parent gatherings, so that parents can have a chat and relax time together. At the same time, the social workers put many effort to design lectures and video content according to the needs of parents, and invited some of them to appear on stage, incarnate as Wong Wong, Tsui Tsui, Koo Mei B and other interesting characters, so that parents can have fun and be able to learn and reflect at the same time. In addition, many live Youtube and Zoom parent lectures are made for parents to participate in live or review them online. In retrospect, compared to the time before the epidemic, our chances of contacting parents have increased.

Although all of the above did not happen as expected, Heavenly Father has already prepared us a good direction "to promote positive education, towards the direction of whole-person development". We wish to adhere these beliefs and values, so that we can start positive education from our hearts





Teaching Experience

In August 2020, we held a parent-teacher meeting and school opening ceremony through Zoom. We started a different year and experienced "For I know the plans I have for you,' declares the Lord, 'plans to prosper you and not to harm you, plans to give you a hope and a future." (Jeremiah 29:11)

Throughout the school year, we hovered in different types of teaching, including:

- At the beginning of September, the Zoom classroom are launched and teaching videos were filmed.
- From mid-September to mid-November, children take turns to come back to school every day for face-to-face classes
- From mid-November to February, we have conducted Zoom classes and shoot instructional videos again. We wish to grasp the opportunity for children's development, to enhance children's participation and interaction chance, and to enrich the diversification of children's home learning. Therefore, teachers made use their adaptability and creativity.

In addition to the increase of the number of Zoom groups, our teacher also invited children to shoot blessing videos, sharing links with each other, and making learning materials. These are regularly distributed to parents, so that children can personally touch teaching aids to increase the five senses learning experience

After the Lunar New Year holiday, we are grateful that the epidemic has gradually stabilised, and children can finally return to school, The time and days for having face-to-face lessons also have gradually increased. We have the opportunity to overcome all difficulties, take adequate preventive measures, and to hold parent-child sports day and the K3 graduation trip. In addition, teachers of K3 class can teach the positive elements of "curiosity", "subtlety", "flow of heart language" and "thoughts of growth" with students in the theme of "Exploring the universe", this makes us feel excited and satisfied



Teacher's Sharing

ICAN Whole Person Education Pre-school Project



I am grateful for the opportunity to participate in the "ICAN Whole Person Education Pre-school Project" organised by the Chinese University of Hong Kong this year.

First of all, in the subtopic "the visible sky", we aroused children's curiosity from observing the sky and savouring the sky scenery. In this, we taught them to give thanks to the Heavenly Father for his beautiful creation. In addition, when exploring light and shadow, we carry out shadow-stepping activities with children and try to illuminate objects from different directions. This can stimulate children's interest in exploration.

In addition, in the subtopic 2 "the invisible sky", through rocket making activities, children can try to make rockets by themselves and their companions, and launch the self-made rockets to different planets. In the process, children can develop a growth mindset and develop problem-solving skills. Also, this can help them develop the ability to negotiate, so that children could have higher resilience and courage in the face of setbacks or difficulties.

Lastly, teachers and children enjoyed and devoted themselves to this subject very much. We hope that children can establish a positive attitude, face difficulties and challenges on their road of growth, and move towards a prosperous life!





Ms Ho Kit

I believe that positive education is closely related to gratitude. As the Bible says: "Be joyful always; pray continually; give thanks in all circumstances". Let's try to use a booklet to record all things that are worthy of gratitude every day (such as good health/ good fellowship). You will find that things worthy of giving thanks every day is much more than you thought. When you can face every day of life with a grateful heart, you will find that yourself having more positive energy.

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Gratitude Path



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R地学行教事·黄在天上的2点面を用ける。

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Things to be grateful for

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Moments in my Heart

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每個人心中却有一個蓬形的水桶

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What is AMS

The International Montessori Education Institute (IMEI) has established to promote Montessori education, to provide Montessori teachers with a wide range of diverse further training opportunities. Through stimulating the vitality and creativity of the teachers on site, they can teach children to focus on interacting with the environment. In deeper aspect, the institute aims to enhance their international vision and to provide a complete Montessori education at all stages. They also wish to provide Montessori teachers with advanced career development, so as to become a world-recognised professional Montessori teacher.

After completing the IMEI "Early Childhood Teacher Assistant Program (3-6 years old", trainees will obtain the pre-school education teacher license of the Montessori Institute in the United States. In our kindergarten, our principal Koo Mei Sze, head teachers Cheung Lai Nga, Hung Lok Sum, Tin Wai Sum and teachers Chan Yin Ching and Fung Wai Shan had undergone the training program, such that the Peace Evangelical Centre Kindergarten (Ngau Tau Kok) have become an early childhood education institution with international Montessori education quality.



Sharing by teacher who has completed the AMS

Since graduating from preschool education in 2007, I have been a teacher in the Peace Evangelical Centre Kindergarten (Ngua Tau Kok). I still remember that at that time, I knew nothing about Montessori other than its name.

Yet, after years of training in this kindergarten and getting along with children every day, I started to feel what Montessori is. However, in order to understand, integrate, and even internalise what we have learned into our daily practice, we really need more learning and experience.

Thinking back to the time when I decided to participate in the IMEI Montessori International Teacher Credential Course, I was actually both awaiting and nervous. However, in the process of learning, I learnt much more than knowledge. The most important thing I gained is the renewal and transformation of my life. Learning is no longer just for the children, but to understand oneself. Only by understanding ourselves can we understand our children better. Our children use their entire life to learn and grow. Therefore, we can only influence them using our lives. We can let them know that adults are not too high to reach. We must be humble to get close to our children and accompany them in the growing process.





Ms Hung Lok Sum

head teacher

Teaching program for

non-Chinese speaking students (Ms Ng Pui Yee, Mr Poon Yue Wun

In order to optimise the teaching for non-Chinese speaking students, our kindergarten has participated in the program "Start from the beginning – Chinese Supporting Scheme for Non-Chinese Speaking Students in Kindergarten" (mainly in the form of distant learning) this year. Focusing to teach Chinese as a second language, we provide contextual, systematic courses and teaching materials to solve the students' difficulties in learning Chinese. We aim to enhance their motivation and interest in learning, and to build self-esteem and self-confidence.

This program has provided us with teaching resources to help non-Chinese speaking children. We use their teaching plans of different topics and "start from the beginning" with our students.

We held group activities. For example, in the theme of "Giving Thanks", we taught children about the names of different occupation and their job duties. We taught them to say "thank you" to those who have helped them. In the theme of "We are departing", we taught about different means of transportation. Activities are mainly carried out in the form of songs, games and stories to attract the interest of non-Chinese speaking children. For our children to have a deep and actual experience, we have experienced taking MTR together with our students. We taught them to recognise the name of different means of transportation, to learning the procedures for riding MTR, and even let children to design their unique MTR.

We are thankful to see that every child have participate in the activities. In the process, they tried to read picture cards with teachers, sing songs together, and also tried to share about their life experience. This helped our non-Chinese speaking children to have more linkage with Chinese in their daily lives, such that they will not be fearful of learning Chinese.



Voices from Parents in the Church

This is the third year that I participate in the "Building a Beautiful Family Together" parentchild workshop held by the Peace Evangelical Centre Kindergarten (Ngau Tau Kok).

Looking back at the early days, when my daughter just got enrolled in the kindergarten, we have always found challenges in the new environment and the growing process of our daughter, that we are like crossing the river by feeling the stones.

Fortunately, through the teachings and practices of the parent-child workshops over the past few years, I realised that building on mutual respect and love between husband and wife is far better than each of us projecting our love only on our daughter. The most unexpected thing is that we have became closer to the Lord, and now we can learn to love with the love of God, to nurture our daughter and let her grow!



ather of Lee Wai Lam (K3) — Jason

I have already joined the "Building a Beautiful Family Together" parent-child workshop held by the Peace Evangelical Centre Kindergarten (Ngau Tau Kok) for three years already. Thinking back of our journey these years, my relationship with my daughter has became much more intimate since joining the parent-child workshop. The content mentioned in this workshop is very practical. There have been many parents in different parenting stages who shared their parenting experiences with us. After each time I participated in this workshop, I have gained a lot of knowledge about how to treat family matters properly. Although my daughter have already graduated in August this year, but when I have time in the future. I

will still come and join the "Building a

Beautiful Family Together" workshop.

The Peace Evangelical Centre Kindergarten is not only the second home for our children, their church is also a shelter for us as parents. In addition to taking care of our children, whom our Heavenly Father has brought them to us, the kindergarten also illuminates every parent's way of raising children.

"Every time joining the "Building a Beautiful Family Together" parent-child workshop, I felt like I went to a place for my soul to rest. I can share with other parents about the pressure I have in the family and the methods of raising children. I really like the metaphor of "saving money" and "withdrawing money" to explain the relationship between husband and wife. Husband and wife should "save money" (strengthen the relationship) and avoid "withdrawing money" (damage the relationship). Now, this formula has become the cornerstone for my wife and I to build a beautiful family together.

Finally, I would like to share the high school motto of my wife's and I: "Christ is the the Lord of life". I hope everyone will take make this as a goal.



Father of Chiu Yue Ho (K3) — Gilly

ather of Cheung Hei Suet (K3) — Cheung Chi Kin

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"Wong Wong" & "Tsui Tsui" accompany you on the road of parenting

Mrs. Wong, Miss Wong

In this year, the epidemic has given us many challenges, but it does not reduce our passion to walk with parents! In the past school year, we have tailor made different parent lectures for different parents' needs. Let us replay them with you! We have set up a "I can do it!" group for the parents of the K1 students, so that parents can learn how to improve the self-care ability of their children. We held two "Home - School co-walk workshop" for parents to keep up with the children's learning and growth.

Through eight sessions of "Happy parenting: full-time mom & dad" parenting course, parents can learn systematically to establish parent-child relationship and discipline skills.

Finally, the parent academy had launched different series of parenting lectures throughout the year, including the "emotion series", "knowing oneself and the other", sex education, how to face adversity, etc. We thought of different lively and interesting ideas, and meet parents online with different characters. Do you still remember "Mama Wong", "Daddy Beard", the "Superman Wong" who saved the earth, the outstanding "Koo Mei B", "Tsui Tsui" with pony tails, and "Wong Wong" the muscular boy? We hope to bring laughter to everyone, and also to learn and grow with parents on the road of parenting.



•	Evangelism	• Full of God's lov	e • Acting	righteous	
Our belief:		Mission:		Course Features:	
 We firmly believe that every child priceless, and has the potential God grants parents the respons children, and the kindergarten is based on the Bible teachings. The Bible is the word of God and behaviour. 	to develop a better self. ibility of raising their here to assist parents	delights both Go	ergarten that od and man based and standpoints.	 Develop self-care ability Develop creative thinking Children's Bible Basic Cou Building a literacy base Adopt the Montessori Teac 	

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